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**WORK EXPERIENCE**

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15/10/2020 – CURRENT – Modena, Italy  
**ENGLISH TEACHER – INLINGUA MODENA**

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Curriculum design  
Material design  
Lesson planning  
ESL Teaching (general English, business English, EAP, proficiency certifications)  
Student evaluation & support  
Individual classes & group classes  
Levels: all  
Age levels: all

Education | <https://www.inlingua.it/modena/it/>

10/10/2020 – CURRENT – Modena, Italy  
**E-LEARNING DEVELOPER – NSC SRL - AGENZIA E SERVIZI DI TRADUZIONE**

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Creation of an online e-course on patent translation  
References evaluation  
Content selection and editing  
Course planning  
Graphic design (slideshows, additional worksheets, etc.)  
Online implementation  
Video & audio recording support

Information and communication | <https://www.nsc-srl.it/>

21/10/2019 – 27/11/2019 – Honolulu, United States  
**ENGLISH TEACHING SUBSTITUTE – CENTRAL PACIFIC COLLEGE**

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English teaching substitute  
Material design  
Lesson planning  
EFL Teaching (general English, EAP)  
Student evaluation & support  
Group classes  
Levels: A2-B2  
Age levels: adults (immigrants)

Education | <https://cpchawaii.edu/>

10/01/2019 – 24/07/2019 – Honolulu, United States  
**ENGLISH TEACHER – SYLVAN LEARNING KAHALA**

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English teacher  
Lesson planning  
Material design  
Activity support  
ESL Teaching (speaking and writing)  
Student support

**codiceAOO - REGISTRO PROTOCOLLO - 0001398 - 26/01/2021 - C14 - E**

Group classes  
Level: A2  
Age level: K-12 (young learners 4-18 y.o.)  
Education | [sylvanlearning.com](http://sylvanlearning.com)

04/2019 – 06/2019 – Honolulu, United States  
**ENGLISH ESL CONVERSATION PARTNER (VOLUNTEER) – ELS HONOLULU (NOW CLOSED)**

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Informal English conversation with ELS international students

10/2015 – 07/2016 – Modena, Italy  
**ENGLISH TEACHER – ISTITUTO LINGUISTICO EUROPEO**

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Curriculum design  
Material design  
Lesson planning  
EFL Teaching (general English, ESP)  
Student evaluation & support  
Group classes  
Levels: all  
Age levels: adults  
Education | <http://www.istitutolinguisticoeuropeo.com/>

09/2015 – 07/2016 – Modena, Italy  
**ENGLISH TEACHER – OXFORD - SCUOLA DI LINGUE**

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Curriculum design  
Material design  
Lesson planning  
EFL Teaching (general English, EAP, proficiency certifications)  
Student evaluation & support  
Individual classes & group classes  
Levels: all  
Age levels: all  
Education | <http://www.oxfordlingue.it/>

05/2013 – 02/2014 – Yokohama, Japan  
**ITALIAN TEACHER ASSISTANT – KANAGAWA UNIVERSITY**

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Class support  
Informal conversation activities  
Student support  
Assessment

## ● EDUCATION AND TRAINING

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08/2018 – 05/2020 – 1 Aloha Tower Dr, Honolulu, HI, United States  
**MASTER OF ARTS IN TESOL** – Hawaii Pacific University

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English phonology teaching  
English 4 skills teaching (reading, writing, listening, speaking)  
Assessment tools and theory  
Teaching with CALL  
Practicum experience  
Second Language Acquisition  
Sociolinguistic analyses (Conversation Analysis & Corpus Analysis)

### Field(s) of study

- TESOL - Teaching English to Speakers of Other Languages
- Applied Linguistics
- Sociolinguistics
- Education : *Teacher training with subject specialisation*

With Distinction | Heteronormative Discourse in Academic Settings Involving Second Language Learners |

<https://www.hpu.edu/cia/english-linguistics/ma-tesol.html>

11/2012 – 03/2016 – Dorsoduro, 3246, Venezia, Italy  
**MASTER'S DEGREE IN LANGUAGES AND CIVILISATIONS OF ASIA AND MEDITERRANEAN AFRICA** – Ca' Foscari University

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Japanese language  
Japanese culture (literature, theatre, cinema)  
Japanese history, philosophy  
Translation

### Field(s) of study

- Arts and humanities : *Literature and linguistics* | *Language acquisition*
- Japanese language and culture

Cum Laude | Narratologia, identità e linguaggio in "Shishōsetsu from left to right" di Mizumura Minae |

<https://www.unive.it/pag/3147/>

07/2015 – 08/2015 – Via Antonio Rosmini, 6, , Verona, Italy  
**CELTA COURSE** – Cambridge School Verona

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English teaching  
Practical experience

### Field(s) of study

- Education : *Teacher training without subject specialisation*

Pass B | <https://www.cambridgeschool.it/>

04/2013 – 02/2014 – 3 Chome-27-1 Rokkakubashi, Kanagawa Ward, Yokohama, Kanagawa, Japan  
**EXCHANGE PROGRAM - DEPARTMENT OF COMPARATIVE LITERATURES** – Kanagawa University

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<https://www.kanagawa-u.ac.jp/english/>

10/2009 - 11/2012 - Via Zamboni, 33, Bologna, Italy

**BACHELOR'S DEGREE IN LANGUAGES, MARKETS AND CULTURES OF ASIA AND MEDITERRANEAN AFRICA** - Alma Mater University of Bologna

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**Field(s) of study**

- Arts and humanities : *Literature and linguistics*
- Japanese language
- English language

Cum Laude | <https://corsi.unibo.it/laurea/LingueMercatiCultureAsia>

● **LANGUAGE SKILLS**

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**Mother tongue(s):** ITALIAN

**Other language(s):**

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C2	C2	C2	C2
<b>JAPANESE</b>	B1	B2	B1	B1	B1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DIGITAL SKILLS**

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**Tools**

• Proficient in MAC tools: Keynote, Numbers, Pages | The Gimp | Microsoft Powerpoint | Familiar with Photoshop | Working knowledge of Adobe Photoshop Indesign Illustrator | Microsoft Word | Adobe Illustrator

**Internet tools**

Social Media | Skype, Zoom, Microsoft Teams, Google Classrooms, etc | Google Docs | Internet user | Google Drive | Gmail | WhatsApp | Facebook

**Interpersonal skills**

Organizational and planning skills | Team-work oriented | Good listener and communicator | Creativity | Reliability | Critical thinking

**Other skills**

research and analytics skills

● **HONOURS AND AWARDS**

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25/06/2020

**Graduate Valedictorian for the graduate class of Spring 2020 - Hawaii Pacific University, Honolulu, Hawaii**

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I was chosen among m fellow HPU graduate students to give the valedictory speech at the Commencement Ceremony (which did not happen due to Covid-19)

23/04/2020

**Hawaii Pacific University's, Annual Capstone Symposium - Dean's Award, College of Liberal Arts - Hawaii Pacific University, Honolulu, Hawaii.**

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[https://www.youtube.com/watch?v=h6uADCCEF\\_0](https://www.youtube.com/watch?v=h6uADCCEF_0)

● **HOBBIES AND INTERESTS**

Graphic design and illustration

Singing

Reading

Traveling

● **PUBLICATIONS**

**Developing Learners' Critical Thinking Skills by Exploring Social Issues in Project-Based Language Learning: Three Proposals**

[https://www.hpu.edu/research-publications/tesol-working-papers/2020/2\\_socciarelli\\_takeuchi\\_muller\\_social.pdf](https://www.hpu.edu/research-publications/tesol-working-papers/2020/2_socciarelli_takeuchi_muller_social.pdf) - 2020

**Using Corpus Analysis to Teach Cover Letter Writing through Data Driven Learning in EFL/ESL Classrooms** x

[https://www.hpu.edu/research-publications/tesol-working-papers/2020/4\\_socciarelli\\_phan\\_corpus.pdf](https://www.hpu.edu/research-publications/tesol-working-papers/2020/4_socciarelli_phan_corpus.pdf) - 2020

**The 'Synonymy' of Gay and Omosessuale In Italian: A Corpus Linguistic Analysis of Two News Websites**

[https://www.hpu.edu/research-publications/tesol-working-papers/2019/4socciarelli\\_synonymity.pdf](https://www.hpu.edu/research-publications/tesol-working-papers/2019/4socciarelli_synonymity.pdf) - 2019

Autorizzo il trattamento dei miei dati personali ai sensi del decreto legislativo 30 Giugno 2003,n.196 Codice in materia di protezione dei dati personali

*Matteo Socciarelli*